

SELF- EVALUATION TOOLS FOR VARIOUS INDIAN LANGUAGES IN E-LEARNING USING WEB 3.0:

KSHITIZ SRIVASTAVA

Associate Professor, Department of Computer Science, RRIMT, Lucknow, Uttar Pradesh, India

ABSTRACT

Over the past decades, e-learning has tremendously expanded as a global phenomenon. In compare, fewer attentions have been paid in India, in field of E-Learning, as we have a much diversified culture, especially languages. We have more than 30 major languages, having more than one million speakers, across the nation. The size of E-Learning market in India has tremendously increased over the past decades in a very impressive manner. Multi-Linguality is a major factor of Indian E-Learning market which degrades its performance& growth. Though we have E-learning for different languages but still it is not effective. There are a number of approaches used in E-Learning in India and self-evaluation, several of which have been discussed in this paper. E-Learning market in India can be increased by removing the language dependency, adding more functionality, implementing self-evaluation etc. This paper tool based on gather facts and figures and current technology to apply approaches to increase E-Learning market in India and implementing self-evaluation in a student's daily culture. In this paper, our contribution is to discover the available recognized comprehensive and an absolute model or frameworks for implementing self- evaluation for various Indian Languages, in E-Learning using Web 3.0

KEYWORDS: E-Learning, Self-Evaluation, E-Learning in India, Web 3.0, Semantic Web, Automatic Evaluation, Subjective Answers Evaluation